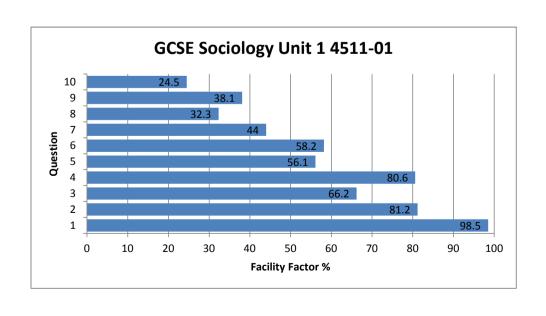


WJEC 2013 Online Exam Review

GCSE Sociology Unit 1 4511-01

All Candidates' performance across questions

?	?	?	?	?	?	?
Question Title	N	Mean	S D	Max Mark	F F	Attempt %
1	2416	5.9	0.5	6	98.5	100
2	2416	4.9	1.2	6	81.2	100
3	2416	7.3	2.6	11	66.2	100
4	2415	4	1.1	5	80.6	100
5	2416	12.3	4.6	22	56.1	100
6	2411	5.8	2.6	10	58.2	99.8
7	1960	17.6	7.9	40	44	81.1
8	115	12.9	9.3	40	32.3	4.8
9	269	15.2	9	40	38.1	11.1
10	91	9.8	6	40	24.5	3.8



3. Look at the item below and answer the questions that follow.



When she was rescued from her family in 2005, Danielle Lierow was aged about seven. She had received no formal socialisation. She had been severely neglected and was undernourished and very dirty. She did not know how to eat or play. When she was first given a doll, she bit off its hands. Some years later, and adopted into a family, she is far from normal but has learned basic life skills.

(a)	What term is used to describe a child who has not been properly socialised?	[1]
(b)	Using the item, fully explain the meaning of the term primary socialisation .	[2]
(c)	Name one agency of secondary socialisation.	[1]



(d)	What is the difference between formal and informal socialisation?	[3]
• • • • • • • • • • • • • • • • • • • •		
(e)	Researchers are investigating parents' attitudes to how they bring up their child Suggest a suitable method that could be used and give one reason why you chose it.	lren [2]
	(i) Method	
	(ii) Reason	
(f)	Outline one way in which a sample of parents could be obtained for the study.	[2]



© WJEC CBAC Ltd. (4511-01) Turn over.

A3a: 0 A3b: 1 A3c: 0

3. Look at the item below and answer the questions that follow.



When she was rescued from her family in 2005, Danielle Lierow was aged about seven. She had received no formal socialisation. She had been severely neglected and was undernourished and very dirty. She did not know how to eat or play. When she was first given a doll, she bit off its hands. Some years later, and adopted into a family, she is far from normal but has learned basic life skills.

(b)	Using the item, fully explain the meaning of the term primary socialisation,	[2
	tern learning bosic like skills which ar norm and	
	volues for e.g how to viole and ed.	
	1	R=+14.b
10000		5355
9991B**		
(c)	Name one agency of secondary socialisation.	[



) 6

(4511-01

© WJEC CBAC Ltd.

(d) What is the difference between formal and informal s	socialisation? [3]
Found regulardian is when you	
beautily by pot the function or	
THE R. M. C. STONE STATE OF ST	70017 150
eg not be lote to relook	
Indernal condited can is when you	· · ·
internally by you pands to	eq. bung quandle.
	1
	\square
Surecommunity in the contract of the contract	
(e) Researchers are investigating parents' attitudes to I Suggest a suitable method that could be used and give	now they bring up their children.
	e one reason why you chose it. [2]
(i) Method 1	y p
Core chimodian. grens	of quisticulary
(ii) Reason	00000000000000000000000000000000000000
erry to endown, partice	pout con en men
more, conget a big coupl on	
<i>j</i>	F
(f) Outline one way in which a sample of parents could be	e obtained for the study. [2]
by rondom sompling, just	preking the noney
from The hot.	A CONTRACTOR OF THE CONTRACTOR
2	

Examiner only

> A3d: 2 A3e: 1

> > A3f: 2

3. Look at the item below and answer the questions that follow.



When she was rescued from her family in 2005, Danielle Lierow was aged about seven. She had received no formal socialisation. She had been severely neglected and was undernourished and very dirty. She did not know how to eat or play. When she was first given a doll, she bit off its hands. Some years later, and adopted into a family, she is far from normal but has learned basic life skills.

(a) What term is used to describe a child who has not been properly socialised? [1]

Using the item, fully explain the meaning of the term **primary socialisation**. [2]

Expraise are month and that barn being and normal surface of must be a surface of must be a surface of the surf

crow agous or socrainsocion, pareientuirin parents.

(c) Name one agency of secondary socialisation.

LOONS LL SCHOOL

[1]



© WJEC CBAC Ltd.

(4511-01)

A3a: 1 A3b: 2

A3c: 1

÷											
S	x	ž	١	1	3	i	i	1	a	¢	å
						٠					
		€	3			ı	3	P			

A3d: 3 A3e: 2 A3f: 2

(d)	What is the difference between formal and informal socialis	sation? [3]
Т	and rowing verming arrestrict ou	LONGLOSIGI
Z.	ison usmicz takż ni naisonieża	omazrov
Х	rappers in a contratted place, such	. נששת גע מע
د	is namenaises amount, comme	prinegant
	wich marches mich	
	or treines. However, tram born you	·····
	and hames	CONTRACTOR (1981)
	200 200002	
************		**************************************

10110000		
(e)	Researchers are investigating parents' attitudes to how th	ey bring up their children.
	Suggest a suitable method that could be used and give one r	eason why you chose it. [2]
	(i) Method	
	C suian auteur 2	
	(ii) Reason	
	Parents actives not som sell model	CT 21118242Q
	i + L' acusos d' recessor ansieres le aluigi	
		is the state at
	(vze jukaniem -	······································

(f)	Outline one way in which a sample of parents could be obtain	ined for the study. [2]
Ø	wined to reduct a count of hamme	عط المستعدد
(naz gniew wa ai yourse en 103 Beniend	naisams man
	a rundonar era errerag redyk ei eine	
	ecamos em tiera aseixen camento rai	
9	asiast of sampling netrods.	2

Turn over.

A3a: 1 A3b: 1 A3c: 1

3. Look at the item below and answer the questions that follow.



When she was rescued from her family in 2005, Danielle Lierow was aged about seven. She had received no formal socialisation. She had been severely neglected and was undernourished and very dirty. She did not know how to eat or play. When she was first given a doll, she bit off its hands. Some years later, and adopted into a family, she is far from normal but has learned basic life skills.

(a)		m is used to de: Fevril	scribe a child	who has	not been pr	operly :	socialise <mark>t</mark> l?	[1]
(b)	Using the	item, fully exp	2				ialisation.	[2]
	burn	between	1/2 huma	ms hand	human	AAP	shan/al	M.
	Panny	This inde	dus Learn	aman	Lamayamar	e,h	m to	ent
11-1-11-1	and use	me toto to	ilet etc.	Prim	имп) 511	disa	tran hun	ovag
(c)	Name one	agency of seco	ondary sociali Mass	isation.	edia	os	S . '	[1]



C WIEC CBAC Ltd.

(4511-01)

(d) \	What is the difference between formal and informal socialisation? [3
- A. C	Formal socialisation is learning the norms and
β	wants. I children learn by initalian during primary
54	andistron socialisation. There are diggerant arganius
tw	it socialise someone. In formal socialisation
Ь	when a child learns grown
vos	mes indirectly from the mass media, their pear
- gr	rup and thronogn the hidden curriculum in school
(11) (11)	Ζ
15/54/19/04/19/04	
(e) B	tesearchers are investigating parents' attitudes to how they bring up their children
2	uggest a suitable method that could be used and give one reason why you chose it. [2
	(i) Method
	uggest a suitable method that could be used and give one reason why you chose it. [2] (i) Method \(\) \ \ \ \ \ \ \ \ \ \ \ \ \
200 200	(i) Method \(\Q \) Interview 1
200	(i) Method \(\sqrt{1} \) Interview 1 ii) Reason
22	(i) Method \(\Q \) Interview 1
207	(i) Method Q Interview 1 ii) Reason Parento can anymen their questimo mme
22	(i) Method Q Interview (ii) Reason Parents can anymen their questions more greely and expand on their lattitudes Whereus
22	(i) Method Q Interview 1 ii) Reason Parento can anymer their questions more greely and expand on their 1 altitudes Whereus a greely approximate may have money close
22	(i) Method Q Interview (ii) Reason Parents can anymen their questions more greely and expand on their latitudes. Whereus
	(i) Method Q Interview (ii) Reason Parents can anymer their questions more greely and expand on their lattitudes Whereus a greely amendment may have mony close ended questions where box they can't eliaborate.
(f) O	(i) Method Definiterriew 1 ii) Reason Parents can anymer their questions more greatly and expand on their 1 attitudes. Whereas a greatly amb expand on their 1 attitudes. Whereas a greatly amb expand on their many close ended questions where the freeze and the ellaborate. Putline one way in which a sample of parents could be obtained for the study. [2]
(f) O	(i) Method Definiterriew 1 ii) Reason Parents can anymer their questions more greatly and expand on their 1 attitudes. Whereas a greatly amb expand on their 1 attitudes. Whereas a greatly amb expand on their many close ended questions where the free can't ellaborate. Putline one way in which a sample of parents could be obtained for the study. [2]
(f) C	(i) Method Q Interview (ii) Reason Parents can anymer their questions more greely and expand on their 1 attitudes Whereus a greely and expand on their 1 attitudes Whereus a greely and expand on their 1 attitudes Whereus ended questionare may have many close ended questions where has they can't ellaborate butline one way in which a sample of parents could be obtained for the study. [2]
(1) C	(i) Method (ii) Reason Parents can anymer their questions more greely and expand on their 1 affitudes Whereus a greely and expand on their 1 affitudes Whereus a greely and expand on their 1 affitudes Whereus ended questions where the freez can't ellaborate butline one way in which a sample of parents could be obtained for the study. (Included the selected randomly through through a latter.
(1) C	(i) Method (ii) Reason Parents can anymer their questions more greely and expand on their 1 affitudes Whereus a greely and expand on their 1 affitudes Whereus a greely and expand on their 1 affitudes Whereus ended questions where the freez can't ellaborate butline one way in which a sample of parents could be obtained for the study. (Included the selected randomly through through a latter.
(2) CO	ii) Method So Interview iii) Reason Parents can anymen their questions more greely and expand in their Tattitudes Whereus a greely and expand in their Tattitudes Whereus a greely and expand in their many close ended questionare may have many close ended questions where has they can't ellaborate butline one way in which a sample of parents could be obtained for the study. They could be selected randomly through thing a random address and sending a latter ins can be done on many diggrout parents until
(y) C	ii) Method So Interview iii) Reason Parents can anymen their questions more greely and expand on their 1 affictuales Whereus a greely and expand on their 1 affictuales Whereus a greely and expand on their 1 affictuales Whereus ended questionare may have many close ended questions where has free and free and fell aborate butline one way in which a sample of parents could be obtained for the study. They could be selected randomly through though a random address and sending a letter ins can be done on many diggrout parents until
	(i) Method (i) Reason Parents can anymer their questions more greetly and expand on their 1 altitudes Whereus a greetly and expand on their 1 altitudes Whereus ended questionare muy have mony close ended questions where has they can't ellaborate buttine one way in which a sample of parents could be obtained for the study. [2] hey could be selected randomly through chang a random address and sending a letter as can be done or many diggrout parents until singuient sample is change number to This will
(s) compa	ii) Method So Interview iii) Reason Parents can anymen their questions more greely and expand on their 1 affictuales Whereus a greely and expand on their 1 affictuales Whereus a greely and expand on their 1 affictuales Whereus ended questionare may have many close ended questions where has free and free and fell aborate butline one way in which a sample of parents could be obtained for the study. They could be selected randomly through though a random address and sending a letter ins can be done on many diggrout parents until

Examiner only

¹/₂ A3d: 2

A3e: 2

A3f: 2

A3a: 0 A3b: 1

A3c: 0

3. Look at the item below and answer the questions that follow.



When she was rescued from her family in 2005, Danielle Lierow was aged about seven. She had received no formal socialisation. She had been severely neglected and was undernourished and very dirty. She did not know how to eat or play. When she was first given a doll, she bit off its hands. Some years later, and adopted into a family, she is far from normal but has learned basic life skills.

(b)	Using the	item, ful	ly expla	in the m	eaning o	f the teri	m primary s	ocialisa	ation,		[2
ecocono.	len	lion	ing b	0) (C	like	sk.l	b which	ar	norm	and	
	rdues f	n e.g	her	Lo	nolle	ond	ed.				

(c) Name one agency of secondary socialisation. [1]



6 WJEC CBAC Ltd.

(4511-01)

(d) What is the difference between formal and informal socialisation?	[3]
Found regulardian is when you get reading	1-0
termolly by pt the tunchers a man rua in to.	
eig not be lote to rehap!	
2.4 No 25 1812 15 1819.	EDTERMAN.
I would condited ian is when you get societized	
internally by your points to eq. bung grand	sta.
*	177711100-1110
(e) Researchers are investigating parents' attitudes to how they bring up their chi Suggest a suitable method that could be used and give one reason why you chose i	ldren.
25 350	t. [2]
(i) Method 1	
Construction. grened quisticulare	
(ii) Reason	
ery to ondy a, paticipant can enruer	,,,,,,,,,,,
may, conget a big roupl on it.	
	40.00000 WWW.
Outline one way in which a sample of parents could be obtained for the study.	[22]
	[2]
by rondom sompling, just picking the nones	**********
Fine the hot.	(**************************************
2	
	Mark Control

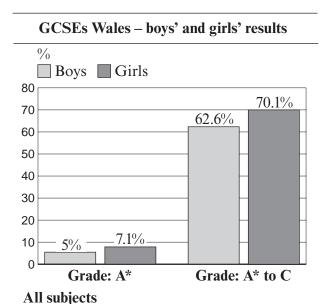
A3d: 2

A3e: 1

A3f: 2

4. Look at the following information and answer the questions that follow.

Differences between male and female attainment at GCSE in Wales in 2010



Source: Joint Council for Qualifications

Source: adapted from the BBC News Wales website

The First Minister for Wales, Carwyn Jones, said the young people of Wales should be proud. One in five students was awarded at least one A grade at GCSE in 2010.

However, while the gap between the performance of girls and boys has narrowed a little, girls continue to outperform boys.

(a) What percentage of examination papers entered by girls gained an A* - C?	[1]
--	-----

(b) Using the written evidence, what ratio of students gained at least one A grade at GCSE in 2010? [1]



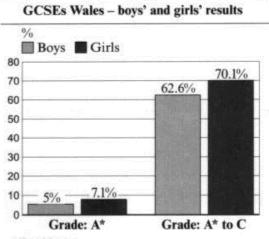
<i>(c)</i>	Using the item, describe what has happened to the gap in performance between girls are boys.
(d)	Explain one difference in the socialisation of girls that could explain why they tend gain better results in examinations than boys.



© WJEC CBAC Ltd. (4511-01) Turn over.

4511 010009 Look at the following information and answer the questions that follow.

Differences between male and female attainment at GCSE in Wales in 2010



All subjects

Source: Joint Council for Qualifications

Source: adapted from the BBC News Wales website

The First Minister for Wales, Carwyn Jones, said the young people of Wales should be proud One in five students was awarded at least one A grade at GCSE in 2010.

However, while the gap between the performance of girls and boys has narrowed a little, girls continue to outperform boys.

What percentage of examination papers entered by girls gained an A* - C? [1] 70.1%

(b) Using the written evidence, what ratio of students gained at least one A grade at GCSE in 2010?

one in five



© WJEC CBAC Ltd.

(4511-01)

A4a: 1 A4b: 1

	the gap is be growing.
100000000	
)	Explain one difference in the <u>socialisation</u> of girls that could explain why they ten
	Pays wen socialised to be more more
90099999	aggressive and competitive, whereas girls were room
	socialised to be you to coing and colon
	· · · · · · · · · · · · · · · · · · ·

1000000	
Magne	
77777	
× 0000	

Examiner only

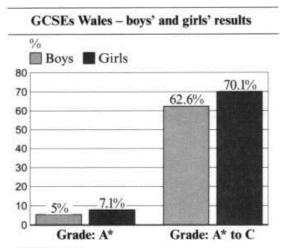
44c: 0

A4d: 1

A4a: 1

4. Look at the following information and answer the questions that follow.

Differences between male and female attainment at GCSE in Wales in 2010



All subjects

Source: Joint Council for Qualifications

Source: adapted from the BBC News Wales website

A4b: 1

The First Minister for Wales, Carwyn Jones, said the young people of Wales should be proud. One in five students was awarded at least one A grade at GCSE in 2010.

However, while the gap between the performance of girls and boys has narrowed a little, girls continue to outperform boys.

(a) What percentage of examination papers entered by girls gained an A* - C? [1]

70.11

(b) Using the written evidence, what ratio of students gained at least one A grade at GCSE in 2010?

SENDENTE SINT OF DIG

1



(c) Using the it boys.	em, describe what has l	nappened to the gap in	n performance between girls and
unzana	ng to the item	ed gap er	emen we
222220	source esnas	ano euad a	בסג נעשוקבי
unanani	buxa maen e	. o.z. *A w	grade A* to c.
gain better	results in examinations	than boys.	could explain why they tend to
uin and	cerence in the	issalisacio	esuia ao ao
m ninu	an that may a	s ni retted a	ances is mat
in criuare	i pribasz, bo	1 2000 03 00	yumine occimus
quas ti az	om eilig al u	1700110272 12	ciaz suad austo us
	11 pg - 24 11 1 pg		suo regatapre vaua
	WAS WORKE		
			<u> </u>
***************************************	(1-1)(1-1)(1-1)(1-1)(1)-1(1)-1(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)		
\$P\$	***************************************		

Examiner only

A4c: 0

A4d: 2

[1]

5. Read the following passage adapted from a website for fathers and then answer the questions that follow.

Dads – take your daughter ice skating



In favour of ice skating

• Girls see the sport as graceful and feminine especially as it involves dressing up in costumes

Identify **one** reason given by the website to explain why girls enjoy ice skating.

• Figure skating involves dance moves that many girls already know

Against ice skating

- Some places do not have ice rinks
- It is expensive

(a)

• Some girls find competition off-putting

(b)	Using an example from the item, explain the meaning of gender stereotype.	[2]
		······································
		······································



4511 010011

(c)	With examples, describe two ways in which gender socialisation takes place.	[6]
	Description 1	

	Description 2	
d)	Explain the meaning of the term value.	[2]
• • • • • • • • • • • • • • • • • • • •		
(e)	Identify and explain one value that children may learn from their parents.	[2]
		• • • • • • • • • • • • • • • • • • • •



Turn over.

<i>(f)</i>	Suggest one suitable research method for investigating children's attitudes towards sporting activity. [1]
(g)	Identify and explain two problems with your chosen method of researching children's attitudes towards sporting activity. [6] Problem 1
	Problem 2
(<i>h</i>)	Explain the meaning of the term ethics in research. [2]



Read the following passage adapted from a website for fathers and then answer the questions 5. that follow.

Dads - take your daughter ice skating



In favour of ice skating

- · Girls see the sport as graceful and feminine especially as it involves dressing up in costumes
- · Figure skating involves dance moves that many girls already know

Against ice skating

- · Some places do not have ice rinks
- · It is expensive
- · Some girls find competition off-putting

(b) Using an example from the item, explain the meaning of gender	stereotype. [2]
si sqyzosreze ropinep a ta princom ent	שמטע מותע
esed you nintres a ma of wak meason	nuursa uun
ever si war ni , wa maxu wa wange	עום שאין
M. 18 ENUISOS NI QUE DOIS EOS ES ESILE SETIP	A148/188844
₩/An	$\overline{\mathcal{O}}$

Identify one reason given by the website to explain why girls enjoy ice skating.

Gins see the sport as gracefuland feminine



© WJEC CBAC Ltd.

(4511-01)

A5a: 1 A5b: 2

(c) With examples, describe two ways in which gender socialisate	tion takes place. [6]
Description 1 Language Description 1	vabbru iv
wing the more union fear	a rorv
what is expected at them pecause at the	is genaer ta
οκοπου, μαις τος εταφείτησε επαιες.	zvia varedu
do mais división por per	
	~
Description 2 CIROLU & CO'CU'SCULICO INCHAL	ons trong ha
at Asperage varias apravas mak	POILNES WOLL
οι κοιταείωσουσης το κουταισμούση σευ	
crivaren to do activities which are too	orisa eo a
Suitable torrier devace.	9
(d) Explain the meaning of the term value. The torm name is a sense of what is in the	impostant
(e) Identify and explain one value that children may learn from the source of the sour	drantications trow their

Examiner only

A5c: 3 A5d: 1

A5e: 2

12	
(f) Suggest one suitable research method for investigating children's attitudes toward sporting activity.	
One research merrod would be observation.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
 (g) Identify and explain two problems with your chosen method of researching children' attitudes towards sporting activity. 	
Problem 1 The process of low exanomical vaduitigk	·
ent appear, becased prince and pent contracted record incidenced common mate representationed	*
to unatural. This come also be caused the	
Howrocks excectick	
Problem 2 The parent particks sin who recard in the osked before the observation was prace, orderwise the research may be seen as when item.	A5 A5 A5
(h) Explain the meaning of the term ethics in research. [2	1
HAMBYO	
an experiment is morally right to do. For the participant	
teel survey or single read was some and the	#S
THE THE METERS OF MINERAL STATE OF THE STATE	10



Read the following passage adapted from a website for fathers and then answer the questions that follow.

Dads - take your daughter ice skating



In favour of ice skating

• Girls see the sport as graceful and feminine especially as it involves dressing up in costumes

(Figure skating involves dance moves that many girls already know)

Against ice skating

- · Some places do not have ice rinks
- · It is expensive
- · Some girls find competition off-putting

(a) Identify one reason given by the website to explain why girls enjoy ice skating. [
donal man the man girl already I age of.
(b) Using an example from the item, explain the meaning of gender stereotype. [
assumption based on you gend. For e.g.



0

© WJEC CBAC Ltd.

(4511-01)

A5a: 1 A5b: 2

to get mon tenne		······································	*******************
	71		
Description 2			
		***************************************	**************
Explain the meaning of the ter		hind the norm.	[2]
der example so			9
) Td:6 d L-:			
) Identify and explain one value	that children may learn	from their parents.	[2]



(4511-01)

© WJEC CBAC Ltd.

Turn over.

A5c: 3 A5d: 1 A5e: -

		www.compress.org
)	Suggest one suitable research method for investigating children's attitudes towards sporting activity. [1]	Examiner only
19514		
)	Identify and explain two problems with your chosen method of researching children's attitudes towards sporting activity. Tick, [6]	
	Problem 1 The in research might not be volid become	
	the dila night litick on on some questions.	
142		
223		
0.0		
0.66	Problem 2 parents might not let the child to onswer	
	it this mans that the remark will not be professed and	
7777	Problem 2 paints might not let the child to onswer it, this mans that the research will not be proceed and reliable.	

	rel·ble.	
	rll.ble.	
	rl.ble.	
)	Explain the meaning of the term ethics in research. [2]	
)	Explain the meaning of the term ethics in research. [2] ether is the quitod it begal, is its	
)	Explain the meaning of the term ethics in research. ethic r is the quitod if legal, is its OK to do it.	
)	Explain the meaning of the term ethics in research. Ether is the quitod if begal, is its	



© WIEC CBAC Ltd.

Read the following passage adapted from a website for fathers and then answer the questions that follow.

Dads - take your daughter ice skating



In favour of ice skating

- · Girls see the sport as graceful and feminine especially as it involves dressing up in costumes
- · Figure skating involves dance moves that many girls already know

Against ice skating

- · Some places do not have ice rinks
- · It is expensive
- · Some girls find competition off-putting

(a)	Identify on	en e	en by the wel				CHANGE CONTRACTOR	[1]
(b)	Using an ex					6.00	J. W.	[2]
7.1105555	experted	. W	or the grown of the control of the	y resen		Morman Nem	1	MNMG
	E g	ijn bu	s item		and the second	Lingues 1	nut	
	oxurb	Me	ice 5h	nting	berouse	it inn	-lms	
00000000	danning	m	gurls	2 1/10	are g	membres	r to	
(1))((1)	ensory.	dancen	Ŋ	<u></u>			100111010111111111111111111111111111111	**********
						1950 1970 1970 1970 1970	*******************	



© WJEC CBAC Ltd.

(4511-01)

A5a: 1 A5b: 2

	rith examples, describe two ways in which gender socialisation takes place. [6]
	rup are dressed in blue and girls are
	rossed in pinh. Borgs are bought torps sun
	s fire engines whereas, girls are bought.
dv	ous This socialises bogs who their Gender
	s makes children associate themselves with
Wha	its considered mas while or geninine depender on their
	escription 2 Canilisation Ser
200	Sometimes parents buy arrivers that are more
6 (gender specific or opposite their childs sex Eq
	s given dolls or given pinh digner
	s is human as capitastim and gives
their	r child a broader perspectick in life.
Vu E	splain the meaning of the term value. (12) Mue is things that people find important, (2) (3) Students in England value edimation. (4) Mues are relative and depend in the culture. Western somethis value whereas is laming countries and age.
	entify and explain one value that children may learn from their parents. [2]
\	entify and explain one value that children may learn from their parents. [2] Children may learn to respect the eddens
t eld	entify and explain one value that children may learn from their parents. [2] Children may learn to respect the eddens ens and authority as when a child is young
* eld	entify and explain one value that children may learn from their parents. [2] Children may learn to respect the eddens ens and authority as when a child is young are unably unable to quartien their

Examiner only

A5c: 3

A5d: 2

A5e: 2

D was t	Walne	Intermal	M	***************		
			1	********************		
	explain two provards sporting a		your choser	method	of researchi	ng children's [6]
	i tr	chil.	d ma	n lie		[0]
Problem 1	n III.	L VIVIV	oniiomam acon#ii oo)v.	L. no	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
INA CNAMO	U MANANAN		teM	l'i	CHMON	W
MW 10	sama	WNL	ney	WAL	spore	when
Ohen	really	van, t	Mures	pore D	e dw	t o
won't	te v	with. \$	The			Tic
		and the second second				
Problem 2	Interriencer The	r bias Intervio	nce/c 0	Ms	ament i	nnala
The way	Interrower (he re	intervie	men a	Mrs men F	gnestin	WS MMM
Problem 2 The way uniformer Lith La	Interriement The the re	. 1	nre/ 0	vhs ver [gnedig	nns innavig
The way	Interriement The the re	intervie	wer o	vns ver F	gnedir	ns nnang ug mang sport
The way ungled then Joseph	Interriement the the text to	intervie	nen o ansi us da ta do	Ms ver F rimag ym	greetix og the	ns navg wy mavg sport Vang
The way influence tulk also then Jan	at the l	intervie	mery of amsilves day to do the do	whs mer F mang yan what	amedir g the lote of line d	ns mang ng mang sport Vanng hie to
The name unfuence talk also then James	at the l	Intervie spondants senequo anh	mery o amsi amsi h do and do	whs vier [view what what Tick	amedia g the lote of line d	ns mang Mg mang Sport Linguig Lie to
The way ungled then Joseph	at the l	Intervie spondants senequo anh	mery of amsilver da le do me el	whs vienas yan wal Tick	amedia g the lots of line d	ns mang M mang Sport Linguig Lie to
The name influence talk about then provided special street	at the l	intervie spondonts senesplo ash result	oms) os da h do nu d	Mrs Mary Yaw Wal Tick	amedia g the loss of line d	nns mang M mang Spirit Manag Nic Fo
The name influence than property of please.	at the lead to As a the Inter	Intervie spandants zenesyllo ash nesyll resyll resyll resyll	oms i do do nu do research.		gnedig g the lots of like d would	ns mang M mang Spirit Manag Wie to
The name influence but also then produce please between Ethics	nt the beed to As a the intermeaning of the t	Intervie spandants zenesyllo ash resyll resyll resyll term ethics in	oms) A do Nu do research.	nut or	gnedig g the lots of line d would	a Maria
The name influence but also then process please of Explain the received and the received an	nt the beed to As a the intermeaning of the to	Interviewspandoman spandoman semegallo mesallo mesallo termethics in whow	oms I or do nu do research.	nut or 	amedir g the lots of line d would	, to
The many undersease then process please the Ethics de during	nt the beed to As a the Intermeaning of the to research research	Interviewspandoman spandoman semegallo ash resuld resuld term ethics in whow Eg	mesearch.	nt or named pe	amenting the losts one of the losts on the losts of the losts on the lost on the losts on the losts on the losts on the losts on the lost on the lost of losts on the lost of	, to

A5f: 1 A5g: 6 A5h: 2